

Assessment of an Indigenous Learning Project: The Khoekhoe and San Early Learning Centre in Heidedal

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ABSTRACT Two years after the opening of the Khoekhoe and San Early Learning Centre (KSEL) in Heidedal, the project comes under review in this contribution. It is arguably one of the greatest challenges for an indigenous learning project to establish synergy between the two environments in which the children find themselves. What made this particular project even more challenging was the fact that the Khoekhoe culture and language have all but disappeared, or that they have largely been abstracted into primordial forms. Despite these cultural challenges, the project also faced certain political and economic obstacles. While the pedagogical successes of the project were less than dramatic, it contributed unexpectedly to establishing a broader Khoekhoe consciousness, as well as a deeper understanding of the challenges the Khoekhoe revival faces in general.